**Darlene Thiele**

20916 Torre Del Lago, FL 33928 239-989-4155 [darlene.thiele@sparkofswfl.com](mailto:darlene.thiele@sparkofswfl.com)

*Licensed teacher with Master’s Degree and 40 years’ experience educating children to adults*

*Individualized instruction based on current brain research and differentiated learning styles*

**Professional Experience**

**Director and Teacher**  Sept. 2015 to present

SPARK Hybrid Education Center LLC Naples, Florida

Math, Science, Language Arts, Social Studies ages 10-14

**Teacher** June 2014 – 2016

Naples Preschool of the Arts Naples, Florida

Science ages 3-5

**Tutor**  Sept. 2013 to present

Thiele Tutoring *for Lifelong Learning* SW Florida

Math, Science, Language Arts, GED, ESL ages 4 to adult

**Teacher**  Nov. 2013 – June 2015

Naples Homeschool Initiative and homeschool families Naples, Florida

Math, Science, Writing ages 6-11

**Teacher** Aug. 2004 – June 2013

St. Elizabeth Ann Seton School Hastings, Minnesota

Middle School Math, Language Arts, and Drama

**Teacher** Aug. 1987 – June 1989

St. Elizabeth Ann Seton School Hastings, Minnesota

5th Grade Classroom Teacher, Lead Science Teacher

**Teacher**  Aug. 1983 – May 1987

St. Joseph School Prescott, Wisconsin

3rd Grade Classroom Teacher

**Education**

**Master of Arts: Literature and the Arts**

Hamline University St. Paul, Minnesota

Thesis: *Socrates Goes to High School: Using the Socratic Method in Secondary Education*

**Bachelor of Science: Elementary Education**

University of Wisconsin River Falls, Wisconsin

**Teaching Licenses and Certifications**

State of Florida Department of Education Elementary Education Language Arts and Reading, Social Sciences, Mathematics, Science Grades K-6

State of Florida Department of Education Math Grades 5-9

State of Florida Department of Education English Grades 5-9

State of Florida Department of Education General Science Grades 5-9

State of Florida Department of Education Exceptional Student Education K-12

**Leadership Roles and Volunteer Work**

**Florida Writers Association for Youth (FWAY) Writing Club Mentor**

Mentor for middle school writers to help them Improve their writing, enter contests, and get publishing opportunities.

**Odyssey of the Mind Judge**

Participated in Odyssey of the Mind for the Sun Region 2015-2017 in Fort Myers, Florida, as a Spontaneous Judge

**Math Teacher and Coordinator**

Started math tutoring program for 6th-8th grade students at Urban Ventures in Minneapolis, Minnesota, a program for at-risk, inner-city youth

**Enrichment Teacher and Coordinator for the Gifted**

Spearheaded after school enrichment program in Hastings, Minnesota, for gifted and motivated students using *MayaQuest* and *AmericaQuest,* an interactive Internet program

**Summer School Teacher**

Taught summer school on the Oneida Native American Reservation in Oneida, Wisconsin

**Lead Language Arts Teacher**

Researched and selected K-8th grade Language Arts textbooks and materials

Fine Arts Field Trip Coordinator, Spelling Bee Coordinator

Wrote letters of recommendations for students to gain entry into High School Honors Programs

**Drama Teacher**

Responsible for annual 8th grade play performed for the public

**Math and Language Arts Curriculum Development Committee Member**

Updated Middle School Language Arts and Math Curriculum to exceed state standards

Worked on increasing rigor of math program promoting math literacy

Identified gifted math students for grade level advancement

**Testing Coordinator**

Standardized Testing Coordinator for Measures of Academic Progress (MAP) and Stanford Testing for Grades K-8

**Other**

Drama Director for high school troupe, Camp Counselor/Lifeguard at summer camps, High School Retreat organizer, speaker, and small group leader, Girl Scout Leader

**Exceptional Students**

I have worked with students diagnosed with Attention Deficit Disorder (ADD), Dyslexia, Dysgraphia, Dyscalculia, and Asperger’s Syndrome as well as students identified as gifted. They have been some of my best teachers in learning how the brain works and how to differentiate instruction to best meet different learning styles.